KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

Faculty of Science and Technology



SYLLABUS FOR CORE AND SKILL ENHANCEMENT COUESES IN BOTANY

As Per U. G. C. Guidelines

Based on

Choice Based Credit System (CBCS)

T. Y. B. Sc. BOTANY SEMESTER - WISE SYLLABUS

(Theory and Practicals)

To Be Implemented From

Academic Year 2020 - 2021

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

Faculty of Science and Technology

SYLLABUS FOR CORE AND SKILL ENHANCEMENT COUESES IN BOTANY

As Per U. G. C. Guidelines

Based on

Choice Based Credit System (CBCS)

T. Y. B. Sc. BOTANY SEMESTER - WISE SYLLABUS (Theory and Practicals)

SEMESTER - V

DISCIPLINE SPECIFIC COURSES

Bot. 501: Lower Cryptogams

Bot. 502: Morphology and Systematics of Angiosperms

Bot. 503: Cell biology and Genetics

Bot. 504: Plant Physiology and Biochemistry

SKILL ENHANCEMENT COURSE

Bot. 505: Biofertilizers

ELECTIVE COURSES

Bot. 506A: Analytical Techniques in Plant Sciences

Bot. 506B: Horticulture

PRACTICAL COURSES

Bot. 507: Practical - I: Based on BOT. 501 & BOT. 505

Bot. 508: Practical - II: Based on BOT. 502 & BOT. 506 A & BOT. 506B

Bot. 509: Practical - III: Based on BOT. 503 & BOT. 504

W. E. F. JUNE. 2020

SEMESTER - V

Discipline	Core	Course	Course Title	Credits	Total	Total	Total	Mark
	Course	Code			Hrs./	Teaching	(100))
	Type				Week	Hrs.	CA	UA
Discipline	Paper - I	BOT.501	Lower Cryptogams	3	3	45	40	60
Specific	Paper - II	BOT.502	Morphology and	3	3	45	40	60
Course			Systematics of					
(DSC)			Angiosperms					
	Paper -III	BOT.503	Cell Biology and	3	3	45	40	60
			Genetics					
	Paper -IV	BOT.504	Plant Physiology and	3	3	45	40	60
			Biochemistry					
DSC Skill	Paper - V	BOT.505	Biofertilizer	3	3	45	40	60
Enhanceme								
nt Course								
DSC	Paper -VI	BOT.506	Analytical Techniques	3	3	45	40	60
Elective		A	in Plant Sciences					
Course		BOT.506	Horticulture	3	3	45	40	60
(Any one)		В						
	Practical	BOT.507	Practicals Based on	4	4/Batch	60	40	60
	I		BOT.501 and BOT.505					
DSC	Practical	BOT.508	Practicals Based on	4	4/Batch	60	40	60
Core	II		BOT.502 and					
Practicals			BOT.506A or Bot.506B					
	Practical	BOT.509	Practicals Based on	4	4/Batch	60	40	60
	III		BOT.503 and BOT.504					
Non-Credit	Paper-VII	AC-510	NSS	No		30	100	
Audit		AC-511	NCC	Credit	2			
Course		AC-512	Sports					
(Any One)								

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

Equivalence of the T. Y. B. Sc. Botany CBCS Syllabus

Paper	Course	SEMESTER - V	Course	SEMESTER - V	
		CBCS Syllabus (New)		CGPA Syllabus (Old)	
I	Bot. 501	Lower Cryptogams	Bot. 351	Cryptogams	
II	Bot. 502	Morphology and	Bot. 352	Angiosperm Taxonomy	
		Systematics of Angiosperms			
III	Bot. 503	Cell biology and Genetics	Bot. 353	Cell and Molecular	
				Biology	
IV	Bot. 504	Plant Physiology and	Bot. 354	Advanced Plant	
		Biochemistry		Physiology	
V	Bot. 505	Biofertilizers	Bot. 355	Plant Ecology and	
				Phytogeography	
VI	Bot.506A/	Analytical Techniques in	Bot.356.1/	Plant Biotechnology/	
	Bot.506B	Plant Sciences/ Horticulture	Bot.356.2/	Ethnobotany/	
			Bot.356.3/	Gardening/Seed	
			Bot.356.4	Technology and seed	
				pathology	

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

Syllabus of T. Y. B. Sc. Botany w. e. f. June, 2020

CBCS Pattern

DISCIPLINE SPECIFIC COURSE (DSC)

SEMESTER - V

PAPER - I

BOT. 501: LOWER CRYPTOGAMS (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To study salient features of cryptogamic plants.
- 2. To make students aware about the status of cryptogams as a group in plant kingdom.
- 3. To study the life cycles of selected genera.
- 4. To study economic and ecological importance of cryptogramic plants.

Unit 1: An introduction to Algae

(09 Lectures)

- 1.1. Definition and general characters
- 1.2. Habit and habitat
- 1.3. Organization of thallus
- 1.4. Similarities, differences with fungi and Bryophytes
- 1.5. Reproduction
- 1.6. Life cycle patterns: Haplontic, Diplontic and Diplohaplontic
- 1.7. Outline classification of Algae according to F. E. Fritsch (1945) up to classes with suitable examples

Unit 2: Study of Life cycle with emphasis on systematic position,

(09 Lectures)

occurrence, morphology, reproduction and alternation of

generation of Chara and Sargassum

Unit 3: An introduction to fungi

(09 Lectures)

- 3.1. Definition and General Characters
- 3.2. Habit and habitat
- 3.3. Structure of thallus
- 3.4. Reproduction
- 3.5. Outline classification of fungi according to Ainsworth (1973) up to classes with suitable examples.

iii) Biotechnology

Unit 4: Study of Life cycle of fungi with reference to systematic position, (09 Lectures) thallus structure, reproduction of *Albugo* and *Uncinula*

Unit 5: Applied Phycology and Mycology

(09 Lectures)

- 5.1. Role of Algae in i) Agriculture
 - Agriculture ii) Industry
- 5.2. Role of Fungi in i) Agriculture
- ii) Industry

iv) Water Pollution

- iii) Food
- iv) Medicine
- 5.3. Contribution of following Phycologists
 - i) Prof. M. O. P. Iyengar
- ii) Prof. T. V. Deshikachary
- 5.4. Contribution of following mycologists

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- 2. Bold, H. C. and M. J. M. Wynne (1978). Introduction to the Algae Structure and Reproduction. Prentice Hall of India Pvt. Ltd. New Delhi.
- 3. Chapman, V. J. and D. J. Chapman (1979). The Algae. English Language Book Soc. & Mac Millons, London.
- 4. Dube, H. C. (1990). An Introduction to Fungi. Vikas Pub. House Ltd. New Delhi, India.
- 5. Ganguli, H. C. and Kar, A. K. (2001). College Botany Vol. I. Books and Allied Press Ltd. Kolkata, India
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- 10. Prescott, G. W. (1969). The Algae: A Review. Thomas Nelson and Press, London, U.K.
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- 13. Singh, Pande and Jain. (2004). Text book of Botany. Diversity of Microbes and Cryptogams. Rastogi Publications, Gangotri, Shivaji Road, Meerut
- 14. Smith G. M. (1955). Cryptogamic Botany Vol. I: Algae and Fungi. McGraw Hill Book Co. New York, U.S.A.
- 15. Vashishta, B. R. (2012). Botany for Degree Students Algae. S. Chand & Co. Ltd. New Delhi, India.

DISCIPLINE SPECIFIC COURSE (DSC)

SEMESTER - V

PAPER - II

BOT. 502: MORPHOLOGY AND SYSTEMATICS OF ANGIOSPERMS (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To study vegetative and floral morphology of angiospermic plants
- 2. To study the status of angiosperm in plant kingdom
- 3. To study the origin of angiosperm with respect to age and probable ancestors
- 4. To study various angiosperm families emphasizing their morphology, salient features etc.
- 5. To know the role of anatomy and embryology in taxonomy

Unit1. Vegetative Morphology

(09 Lectures)

- 1.1. Definition and scope of Morphology
- 1.2. Root: Definition, General characters and functions

Types of root: Tap and Adventitious

- 1.3. Stem: Definition, General characters and functions
- 1.4. Leaf: Definition,
 - a) Parts of typical leaf.
 - b) Types of leaf: Simple, Compound: Pinnately and Palmately.
 - c) Phyllotaxy: Alternate, Opposite and whorled.
 - d) Venation: Reticulate and parallel
- 1.5. Leaf Modifications: Phyllode, Pitcher

Unit 2: Floral Morphology

(09 Lectures)

2.1. Inflorescence: Definition, Parts of Inflorescence

Types of Inflorescence:

- a) Racemose Raceme, Spike, Catkin, Spadix, Corymb, Umbel and Capitulum
- b) Cymose: Solitary, Uniparous, Biparous and Multiparous cyme
- c) Special Types: Cyathium, Verticillaster, Hypanthodium
- 2.2. Flower: Definition, Parts of typical flower and their functions
- 2.3. a) Insertion of floral leaves on thalamus: Hypogynous, Perigynous and Epigynous
 - b) Symmetry: Actinomorphic, Zygomorphic and Asymmetric
- 2.4. Calyx: Polysepalous, Gamosepalous
- 2.5. Corolla:
 - a) Regular polypetalous Cruciform, Caryophyllaceous and Rosaceous
 - b) Irregular polypetalous Papilionaceous,
 - c) Regular gamopetalous: Campanulate, Tubular, Infundibuliform, Rotate and Hypocrateriform

(00 T)

- d) Irregular gamopetalous: Bilabiate, Ligulate and Personate
- 2.5. Androecium:
 - i) Cohesion of Stamen:
 - a) Adelphy: Monadelphous, Diadelphous, Polyadelphous
 - b) Syngeny
 - c) Synandry
 - ii) Adhesion of stamen: Episepalous, Epipetalous, Epiphyllous and Gynandrous
- 2.6. Gynoecium: Apocarpous and Syncarpous pistil, Monocarpellary,

Bicarpellary and polycarpellary

Types of Placentation: Marginal, Basal, Axile, Parietal, Free central and superficial

2.7. Fruit: Definition, Parts of typical fruit

Types: a) Simple - Loculicidal capsule

- b) Aggregate Etaerio of berries
- c) Composite Syconus

Unit 3: Study the origin of Angiosperms

(09 Lectures)

- 3.1. Definition, Distinguishing Characters of Angiosperms
- 3.2. Taxonomy: Aims of taxonomy Empirical and Interpretative approach
- 3.4. The origin of Angiosperms: w. r. t.
 - i) Age of Angiosperms
 - ii) Probable ancestors of angiosperms:
 - a) The Anthostrobilus (Bennettitalean) theory
 - b) The Gnetales theory

Unit 4: Systems of Classification and Modern Trends in Taxonomy

(09Lectures)

- 4.1. Study of Systems of Classification w. r. t. outline, merits and demerits of Hutchinson's system and Engler and Prantl's system
- 4.2. Modern Trends in Taxonomy

Role of following with suitable examples:

- a) Anatomy
- b) Embryology

Unit 5: Study of Angiosperm Families

(09 Lectures)

(Sensu Bentham and Hooker's system of classification)

Study of following families w. r. t. geographical distribution, systematic position, morphological characters (vegetative and floral), salient features, floral formula and economic importance of the following families.

- 1. Annonaceae
- 2. Rutaceae
- 3. Caesalpiniaceae
- 4. Compositae (Asteraceae)
- 5. Sapotaceae
- 6. Asclepiadaceae
- 7. Amaranthaceae

8. Liliaceae

Point of biological interest of Asclepiadaceae

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DISCIPLINE SPECIFIC COURSE (DSC) SEMESTER - V

PAPER - III

BOT. 503: CELL BIOLOGY AND GENETICS (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To study the Prokaryotic and eukaryotic cell
- 2. To study the cell components and their functions
- 3. To study the cell cycle
- 4. To introduce the students with "Science of Heredity"
- 5. To study linkage and crossing over

Unit 1: Cell and Cell Cycle

(09 Lectures)

- 1.1. Introduction, definition and history of cell, types of cell, Characteristics of Prokaryotic and eukaryotic cells, Cell theory
- 1.2. Cell Wall and Cell Membrane: Definition, Physical and chemical Properties and functions of plant cell wall and Membranes Unit Membrane model, Fluid Mosaic model
- 1.3. Various phases of Eukaryotic cell cycle, Mitosis and Meiosis

Unit 2: Cell organelles

(09 Lectures)

- 2.1. Mitochondria: Ultra Structural organization and function of Mitochondria
- 2.2. Chloroplast: Ultra Structural organization and function of Chloroplast
- 2.3. Endoplasmic reticulum: Ultra Structure, types and functions
- 2.4. Golgi Complex: Ultra Structure and function
- 2.5. Nucleus: Structure, Morphology and Ultra structure (Nuclear envelope, Nucleoplasm, Chromatin material and Nucleolus)
- 2.6. Chromosome: Morphology, Types of chromosomes on the basis of centromere

Genetics

Unit 3: Introduction

(09 Lectures)

- 3.1. Genetics: Introduction, History and scope
- 3.2. Mendelian Genetics: Mendelism, History, Terminology, Mendel's laws, Monohybrid, Dihybrid cross.
- 3.3. Gene interaction: Lethal gene, Complementary gene, Duplicate and Dominant epistatic.
- 3.4. Cytoplasmic inheritance: Definition, chloroplast inheritance in variegated 40 clock plant (*Mirabilis jalapa*). Cytoplasmic male sterility in maize.
- 3.5. Multiple alleles: Definition, characters and examples (*Nicotiana* sps.).

Unit 4: Linkage and Crossing over

(09 Lectures)

- 4.1. Introduction: Concept and history of linkage, Kinds of Linkages, Hypothesis of Linkages (Bateson and Punnett)
- 4.2. Crossing over: Introduction, Definition, Mechanism and types (Single and Double)

Unit 5: Chromosomal aberrations

(09 Lectures)

- 5.1. Introduction, Definition.
- 5.2. Types of Chromosomal Aberrations
- 5.3. Numerical change: Euploidy, aneuploidy and its types
- 5.4. Structural changes: Addition, deletion, substitution, translocation and inversion

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- 2. Snustad, D. P. and Simmons, M. J. (2010). Principles of Genetics, 5th Ed. John Wiley and Sons, New Jersey, U.S.A.
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DISCIPLINE SPECIFIC COURSE (DSC) SEMESTER - V

PAPER - IV

BOT. 504: PLANT PHYSIOLOGY AND BIOCHEMISTRY (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To study the growth pattern of plant
- 2. To know the phenomenon of photoperiodism and effect of phytochrome on flowering
- 3. To study the vernalization process
- 4. To know the path of translocation
- 5. To study the biomolecules in plants
- 6. To study secondary metabolites and their role in plants

Plant Physiology

Unit 1: Plant growth and Movement

(09 Lectures)

- 1.1. Plant growth: Introduction and Definition
- 1.2. Phases of growth
- 1.3. Growth curve
- 1.4. Factors affecting growth
- 1.5. Plant movement: Introduction and Definition
- 1.6. Types of plant movement: i) Tropic ii) Tactic iii) Nastic

Unit 2: Physiology of flowering

(09 Lectures)

- 2.1. Photoperiodism:
 - a) Introduction, Definition
 - b) Classification of plants: SDP, LDP, DNP
 - c) Photoperiodic induction
 - d) Phytochrome and role of phytochrome in flowering
- 2.2. Vernalisation:
 - a) Introduction and Definition
 - b) Mechanism of vernalization, hypothesis of phasic development and hypothesis of hormonal involvement
 - c) Devernalization

Unit 3: Translocation of organic solutes

(09 Lectures)

- 3.1. Definition
- 3.2. Path of translocation
- 3.3. Evidences for phloem transport
- 3.4. Mechanism of translocation: Pressure flow theory, Diffusion
- 3.5. Source to sink relationship
- 3.5. Phloem loading and unloading
- 3.6. Factors affecting phloem translocation i) External: temperature, light
 - ii) Internal: Hormonal and metabolic inhibition

Unit 4: Biomolecules (09 Lectures)

- 4.1. Introduction
- 4.2. Carbohydrates: Introduction, definition, classification, properties and functions of carbohydrates
- 4.3. Amino acids and proteins: Introduction, definition, properties of amino acids. Role of amino acids in plants. Classification of proteins (Primary and secondary proteins), properties and functions of proteins
- 4.4. Lipids: Introduction, definition, classification, properties and functions of lipids

Unit 5: Secondary Metabolites

(09 Lectures)

- 5.1. Introduction, Definition
- 5.2. Distribution of Secondary metabolites
- 5.2. Brief account of sec. metabolites w. r. t. occurrence in plants, and function of a) alkaloids, b) flavonoids c) Terpenes.
- 5.6. Role of Secondary metabolites in plants

REFERENCE BOOKS

- 1. Bidwell, R. G. S. (1974). Plant Physiology. Macmillan Publishing Co. Third Avenue, New York.
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DSC SKILL ENHANCEMENT COURSE SEMESTER - V

PAPER - V

BOT. 505: BIOFERTILIZERS (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To introduce application of Biofertilizer technology in Agriculture
- 2. To familiarize students with microbes used as biofertilizers
- 3. To demonstrate the low cost media preparation and cultural practices in biofertilizers
- 4. To aware the students about benefits of applications of biofertilizers
- 5. To create self employment opportunities among the students

Unit 1: Introduction (09 Lectures)

- 1.1. Introduction, Scope and importance of Biofertilizers
- 1.2. General account of the microbes used as Biofertilizers
- 1.3. Isolation of *Rhizobium*, Identification, Mass multiplication, Carrier based inoculants

Unit 2: Bacterial Biofertilizers

(09 Lectures)

- 2.1. *Azospirillum* isolation and mass multiplication, carrier based inoculants and associative effect of different organisms
- 2.2. Azotobacter, classification and characteristics
- 2.3. Crop response to *Azotobacter* inoculums, Mass multiplication of *Azotobacter*
- 2.4. Applications of *Azospirillum*

Unit 3: Algal Biofertilizers

(09 Lectures)

- 3:1. Cyanobacteria (Blue Green Algae): Isolation of *Anabaena* from *Azolla*, Mass Multiplication of *Anabaena*
- 3.2. Azolla Anabaena relationship
- 3.3. Biological Nitrogen fixation
- 3.4. Blue Green algae in a rice cultivation.
- 3.5. Applications of BGA

Unit 4: Fungal Biofertilizers

(09 Lectures)

- 4.1. Introduction, Occurrence and Distribution of Mycorrhizal association.
- 4:2. Types of Mycorrhizal association, growth and yield colonization of VAM Vesicular Arbuscular Mycorrhiza
- 4.3. Mycorrhizal applications in agriculture

Unit 5: Compost and Manure

(09 Lectures)

- 5.1. Organic Farming, green manuring, organic manures and their uses
- 5.2. Recycling by composting method of biodegradable, municipal, agricultural and industrial wastes
- 5.3. Biocompost making methods, Types and methods of

vermicomposting

5.4. Benefits of vermicompost, field applications

REFERENCE BOOKS

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- 2. Kumaresan, V. (2005). Biotechnology. Saras Publication, New Delhi, India.
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- 5. Subha Rao, N. S. (2000). Soil Microbiology. Oxford and IBH Publishers, New Delhi, India.
- 6. Vayas, S. C., Vayas S. and Modi, H. (1990). Biofertilizers and Organic Farming. Ekta Publication, Nanded, India.

Webliography

- 1. Production of various Biofertilizers.www.biology discussion.com
- 2. Biofertilizers vikaspedia.in
- 3. www.solverchem.com

DSC ELECTIVE COURSE SEMESTER - V

PAPER - VI

BOT. 506 A: ANALYTICAL TECHNIQUES IN PLANT SCIENCES (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To study Imaging technique for the study of plants
- 2. To study micrometry and calibration of microscope.
- 3. To study techniques of slide preparation and staining.
- 4. To know the principle and working of Instruments.
- 5. To study chromatography techniques
- 6. To study statistical analysis methods.

Unit 1: Microscopy

(09 Lectures)

- 1.1. Introduction.
- 1.2. Principles of microscopy; Image quality, Magnification concept, Choice of eye piece and objective combinations to ensure optimal magnification, magnification power,
- 1.3. Resolution phenomenon, resolving power of microscope, contrast and resolution of images
- 1.4. Light microscopy; Fluorescence microscopy
- 1.5. Brief account of Transmission and Scanning electron microscopy

Unit 2: Micrometry and Micro technique

(09 Lectures)

- 2.1. Introduction,
- 2.2. Principle, micrometer types, Eye piece Reticle/inserts, stage micrometer
- 2.3. Calibration of ocular scale and microscope
- 2.4. Micro technique: Introduction, preparations for microscopic observation WM, smears, squashes, sections, Materials cover glass, micro slides
- 2.5. Stains: nature and use of Haematoxyline, Cotton blue, Light Green, Safranin, Sectioning Free hand

Unit 3: Biophysicochemical techniques

(09 Lectures)

- 3.1. Centrifugation: Principle of Centrifugation; types centrifuge and applications.
- 3.2. Spectrophotometry: Introduction, types, Principle and its application in biological research

Unit4: Chromatography

(09Lectures)

- 4.1 Principle
- 4.2 Paper chromatography
- 4.3 TL chromatography
- 4.4. HPLC

Unit 5: Biostatistics

(09 Lectures)

- 5.1. Introduction to Statistics
- 5.2. Sampling Methods: Random, Systematic
- 5.3. Representation of Data: Tabular, Graphical
- 5.4. Measures of central tendency, Arithmetic mean, mode, median
- 5.5. Measures of dispersion: Range, mean deviation
- 5.6. Standard deviation
- 5.7. Chi square test

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DSC ELECTIVE COURSE SEMESTER - V

Paper - VI

BOT. 506B: HORTICULTURE (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To know horticulture, its scope, disciplines and importance
- 2. To understand different horticultural practices and their methods
- 3. To study importance, principles and types of Bahar treatment
- 4. To study role played by green and poly houses in horticulture
- 5. To understand methods of preservations and preparations of preserved products prevailing especially in this part of the state

Unit: 1 Introduction (04 Lectures)

- 1.1. Definition, Scope and importance of Horticulture
- 1.2. Disciplines of Horticulture
 - i) Pomology
- ii) Olericulture
- iii) Floriculture
- iv) Ornamental horticulture
- v) Landscape horticulture
- 1.3. Nutritive value of Fruits and Vegetables

Unit2: Propagation of Horticultural plants

(10 Lectures)

- 2.1. Sexual Propagation: Advantages and Disadvantages
- 2.2. Asexual /Vegetative Propagation: Advantages and Disadvantages
- 2.3. Natural methods of vegetative propagation:

Bulb, Corm, Tuber, Rhizome, Runner, Offset, Sucker

- 2.4. Artificial methods of vegetative propagation
 - A) Cutting:
 - a) Definition
 - b) Types of Cutting:
 - i) Stem cutting Soft wood cutting and Hard wood Cutting
 - ii) Leaf Cutting
 - iii) Root Cutting
 - B) Layering:
 - a) Definition
 - b) Types of Layering:
 - i) Simple layering
 - ii) Compound layering
 - iii) Air layering/Gootee
 - C) Budding:
 - a) Definition
 - b) Types of Budding i) Shield/T Budding
- ii) Patch Budding

- D) Grafting:
 - a) Definition
 - b) Types of Grafting i) Whip grafting
- ii) Tongue grafting

Unit3: Special Horticultural Practices

(12 Lectures)

- 3.1. Training and pruning of Plants: a) Definition b) Objectives of Training and Pruning c) Advantages of Training and Pruning d) Difference between Training and Pruning e) Methods of Training: i) Central leader system ii) Open centre system iii) Modified leaders f) Methods of Pruning: i) Heading back ii) Thinning out 3.2. Bahar Treatment: a) Definition, Principles and Importance b) Types of Bahar: i) Ambe Bahar ii) Mrig Bahar iii) Hasta Bahar 3.3. Cultural practices: a) Definition b) Types of cultural practices: i) Ringing ii) Girdling iii) Notching iv) Bending Unit 4: A) Fruits (Grapes) and vegetables (Tomato) production (09 Lectures) technology i) Introduction ii) Soil and climate requirement iii) Commercial varieties iv) Pest and disease management v) Harvesting and post harvest management **B**) Polyhouse, Green house and Glass house technology with reference to Ornamental Horticulture, Scope and importance **Unit5: Preservation of Fruits and Vegetables** (10 Lectures) 5.1. Introduction, scope and importance of fruits and vegetables preservation 5.2. Methods of preservation: a) Temporary preservation: i) Asepsis ii) Exclusion of moisture i. e. Drying of vegetables e. g. Potato, Cabbage, Onions, Bitter Gourd, Green Pea, Spinach iii) Use of mild antiseptic iv) Pasteurization v) Low temperature b) Permanent preservation: i) Sterilization and Processing: Use of sugar, salts, vinegar or
- - preservation by food additives i. e. Chemical preservatives: citric acid. Potassium meta-bisulphite, sodium benzoate, Sulphur-dioxide
 - ii) Drying, Dehydration and concentration of fruits and vegetables
 - iii) Ionizing radiation
 - 5.3. Preparation of preserved products:
 - a) Mix fruit Jam

- b) Wood apple/Guava Jelly
- c) Lemon/ Orange Squash
- d) Tomato ketchup

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SEMESTER - V PRACTICAL COURSES PRACTICAL PAPER - I

BOT. 507: Based on Theory Paper - I & V

(BOT. 501 and BOT. 505)

Practicals Based on Bot. 501: Lower cryptogams

- **Practical 1 & 2:** Study of range of thallus structure in algae with the help of materials or Permanent slides (any one from the examples):
 - a) Unicellular thallus: Chlamydomonas, Chlorella
 - b) Colonial thallus: Pandorina, Eudorina, Volvox, Hydrodictyon
 - c) Filamentous thallus: *Pithophora*, *Chaetophora*, *Coleochaetae*, *Stigeoclonium*, *Drapanaldia*, *Fritscheilla* and *Oedogonium*
 - d) Siphonaceousthallus: Vaucheria, Caulerpa
 - e) Pseudoparenchymatous: (Uniaxial/Multiaxial) thallus: Batrachospermum,

Polysiphonia

f) Parenchymatousthallus: Ulva, Enteromorpha

v) Puccinia

- Practical 3: Study of life cycle of *Chara*
- Practical 4: Study of life cycle of Sargassum
- **Practical 5:** Study of fungal forms (any four)
 - is a constant of the constant
 - i) Stemonitis ii) Saprolegnia
- iii) *Rhizopus* vi) *Alternaria*
- Practical 6: Study of life cycle of Albugo

iv) Eurotium

- **Practical 7:** Study of life cycle of *Uncinula*
- Practical 8: Culture of Algae (Venkatraman method)/Culture of Fungi on PDA medium

NOTE: Study tour is compulsory. Students are expected to submit two forms of Algae and Fungi each. Photographs of any two forms Algae and Fungi along with tour report.

Practicals Based on Bot. 505: Biofertilizers

- **Practical 9:** Diversity of BGA with the help of locally available specimens *Nostoc*, *Anabaena*, *Oscillatoria*, *Gloecapsa* (Any three)
- **Practical 10:** Preparation of Yeast Extract Mannitol Agar Medium (YEMA Medium)
- **Practical 11 and 12:** *Rhizobium* culture with the help of healthy leguminous root nodules.
- **Practical- 13:** Mass culture of BGA (Venkatraman method)
- **Practical 14:** Preparation of Compost, FarmYard Manure (FYM).
- **Practical 15:** Study of Ectomycorrhiza and Endomycorrhiza with the help of PS/ Photograph.

PRACTICAL PAPER - II

BOT. 508: Based on Theory Papers - II and VI

(BOT. 502 and BOT. 506A/BOT. 506B)

Practicals Based on Bot. 502: Morphology and Systematics of Angiosperms

- Practical 1: Study of Leaf Morphology (as per theory): Phyllotaxy and Types of leaf
- **Practical 2:** Study of Inflorescences (as per theory)
- Practical 3: Study of Flower: Types of Flower and Forms of Corolla
- **Practical 4 to 6:** Study of **any six** plant families as per theory with respect to systematic position, morphological characters (vegetative and floral), floral formula and floral diagram (*sensu* Bentham and Hookers system)
- **Practical 7:** Identification of genus and species (any suitable) by using local, regional, state and national flora
- **NOTE:** i) Excursion tour is compulsory
 - ii) Submission of photograph of any ten plants and tour report at the time of practical examination.

Practicals Based on Bot. 506 A: Analytical Techniques in Plant Sciences

- **Practical 8 & 9:** Extraction and Separation of amino acids by paper chromatography
- **Practical -10:** Isolation of chloroplasts by solvent method
- **Practical 11:** Study of different microscopic techniques light and fluorescence by using photographs
- **Practical 12:** Preparation of different types of stains (Permanent and temporary)
- **Practical -13:** Preparation of permanent slides (double staining)
- **Practical 14 & 15:** Computation of mean, mode, median, variance and standard deviation from the given data.

Practicals Based on Bot. 506B: Horticulture

- **Practical 8:** Study of Garden tools and equipment: Sprayer, Duster, Pruning knife, Sprinkler.
- **Practical 9:** Study of propagation requirement:
 - i) Media ii) Containers
- ners iii) Potting
- iv) Repotting
- **Practical 10 & 11:** Study of propagation methods:
 - a) Cutting
- b) Layering
- c) Budding
- d) Grafting
- **Practical 12 to 15:** Preparations of different types of fruit products (Any three)
 - a) Mix fruit Jam

- b)Wood apple/Guava Jelly
- b) Lemon/Orange Squash
- c)Tomato ketchup

Note: Visit to any one Nursery Unit, Commercial orchard

PRACTICAL PAPER - III

BOT. 509: Based on Theory Papers - III and IV

(BOT. 503 and BOT. 504)

Practicals Based on Bot. 503: Cell Biology and Genetics

- **Practical 1:** To study prokaryotic cells (bacteria), viruses, eukaryotic cells with the help of light and electron micrographs
- **Practical 2:** Study of the Ultra structure of cell organelles with the help of Photomicrographs
- **Practical 3:** To prepare temporary stained preparation of mitochondria from onion peal using vital stain Janus green.
- **Practical 4 & 5:** Study of mitosis and meiosis (temporary mounts and permanent slides).
- **Practical 6:** Measure the cell size (either length or breadth/diameter) by micrometry
- Practical 7: Study of salivary gland chromosome in Chironomous larvae

Practicals based on Bot. 504: Plant Physiology and Biochemistry

- **Practical 8:** Estimation of soluble proteins by Lowery *et. al.* method.
- **Practical 9 & 10:** Demonstration:
 - a) Ringing experiment for path of solute translocation.
 - b) Geotropic Movement of root, by using germinating seeds
 - c) Phototropic movement
- Practical 11 & 12: Separation of sugar by paper chromatography
- **Practical 13:** Qualitative tests for primary metabolites starch, lipids and proteins by using available plant materials
- **Practical 14 & 15:** Qualitative tests for Secondary metabolites: alkaloids, terpenes, Flavonoids by using available plant materials.

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

Faculty of Science and Technology



SYLLABUS FOR CORE AND SKILL ENHANCEMENT COUESES IN BOTANY

As Per U. G. C. Guidelines

Based on

Choice Based Credit System (CBCS)

T. Y. B. Sc. BOTANY SEMESTER - WISE SYLLABUS

(Theory and Practicals)

SEMESTER - VI

To Be Implemented From

Academic Year 2020 - 2021

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

Faculty of Science and Technology

SYLLABUS FOR CORE AND SKILL ENHANCEMENT COUESES IN BOTANY

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(Theory and Practicals)

SEMESTER - VI

DISCIPLINE SPECIFIC COURSES

BOT. 601, Paper - I: Higher Cryptogams

BOT. 602, Paper - II: Gymnosperms & Paleobotany

BOT. 603, Paper - III: Molecular Biology

BOT. 604, Paper - IV: Economic Botany

SKILL ENHANCEMENT COURSE

BOT. 605, Paper - V: Floriculture

ELECTIVE COURSES

BOT. 606.A, Paper - VI: Herbal Techniques

BOT. 606.B, Paper - VI: Plant Breeding

PRACTICAL COURSES

BOT. 607, Practical - I: Based on BOT. 601 and BOT. 605

BOT. 608, Practical - II: Based on BOT. 602 and BOT. 606

BOT. 609, Practical - III: Based on BOT. 603 and BOT. 604

W. E. F. JUNE - 2020

SEMESTER - VI

Discipline	Core	Course	Course Title	Credits	Total	Total	Total	Marks
	Course	Code			Hrs./	Teaching	(100)	
	Type				Week	Hrs.	CA	UA
Discipline	Paper-I	BOT.601	Higher Cryptogams	3	3	45	40	60
Specific	Paper-II	BOT.602	Gymnosperms and	3	3	45	40	60
Course			Paleobotany					
(DSC)	Paper-III	BOT.603	Molecular Biology	3	3	45	40	60
	Paper-IV	BOT.604	Economic Botany	3	3	45	40	60
DSC Skill	Paper- V	BOT.605	Floriculture	3	3	45	40	60
Enhanceme								
Course								
DSC Electi		BOT.606 A	Herbal Technology	3	3	45	40	60
Course	Paper-VI	BOT.606 B	Plant Breeding	3	3	45	40	60
(Any one)								
	Practical	BOT.607	Practicals Based on	4	4 /Batch	60	40	60
	I		BOT.601 and BOT.605					
DSC	Practical	BOT.608	Practicals Based on	4	4/Batch	60	40	60
Core	II		BOT.602 and					
Practicals			BOT.606A/Bot.566B					
	Practical	BOT.609	Practicals Based on	4	4/Batch	60	40	60
	III		BOT.603 and BOT.604					
Non-Credit	Paper-VII	AC-610	Soft Skill	No		30	100	
Audit Cour		AC-611	Yoga	Credit	2			
(Any One)		AC-612	Practicing Cleanliness					

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

Equivalence of the T. Y. B. Sc. Botany CBCS Syllabus

Paper	Course	SEMESTER - VI	Course	SEMESTER - VI
		CBCS Syllabus (New)		CGPA Syllabus (Old)
I	Bot. 601	Higher Cryptogams	Bot. 361	Gymnosperms &
				Paleobotany
II	Bot. 602	Gymnosperms and	Bot. 362	Anatomy & Embryology
		Paleobotany		
III	Bot. 603	Molecular Biology	Bot. 363	Genetics, Plant Breeding
				and Evolution
IV	Bot. 604	Economic Botany	Bot. 364	Plant Biochemistry
V	Bot. 605	Floriculture	Bot. 365	Applied Botany
VI	Bot.606.A/	Herbal Technology/	Bot. 366.1/	Botanical Techniques/
	Bot.606.B	Plant Breeding	Bot. 366.2/	Medico botany and
			Bot. 366.3/	Pharmacognosy/
			Bot. 366.4	Horticulture/ Plant
				Protection

KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON

Syllabus of T. Y. B. Sc. Botany w. e. f. June, 2020

CBCS Pattern

DISCIPLINE SPECIFIC COURSE (DSC)

SEMESTER - VI

Paper - I

BOT. 601: HIGHER CRYPTOGAMS (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To study salient features of cryptogamic plants.
- 2. To make students aware of the status of cryptogams as a group in plant kingdom.
- 3. To study the life cycles of selected genera.
- 4. To study economic importance of cryptogamic plants.

Unit 1: Introduction (09 Lectures)

A) Bryophytes

- 1.1. General characters of Bryophyta
- 1.2. Classification of Bryophyta up to classes giving reasons with at least two examples of each class as per G. M. Smith (1955).
- 1.3. Alternation of generation in Bryophytes
- 1.4. Contribution of Indian Bryologist Prof. Shiv Ram Kashyap
- 1.5. Economic importance

B) Pteridophytes

- 1.6. General characters of Pteridophytes
- 1.7. Classification of Pteridophytes up to classes giving reasons with at least two examples of each class according to Prof. G. M. Smith.
- 1.8. Contribution of Indian Pteridologist S. S. Bir
- 1.9. Economic importance

Unit 2: A) Life History of *Marchantia* with respect to

(11 Lecture)

- 2.1. Systematic position, habit and habitat
- 2.2. External and internal morphology of gametophytes.
- 2.3. Reproduction: Vegetative and sexual.
- 2.4. Structure of sex organs. (Development is not expected)
- 2.5. Fertilization,
- 2.6. Structure of sporophyte.
- 2.7. Dehiscence of capsule and dispersal of spores,
- 2.8. Structure and germination of spores
- 2.9. Graphical representation of Alternation of Generation

B) Anthoceros

- 2.10. Anthoceros is synthetic type discuss
- 2.11. Elaborate detail structure of sporophyte of *Anthoceros*

Unit 3: Life History of *Polytrichum* with respect to

(07 Lecture)

- 3.1. Systematic position, habit and habitat
- 3.2. External and internal morphology of gametophytes.
- 3.3. Reproduction: Vegetative and sexual
- 3.4. Position and structure of sex organs. (Development is not expected)
- 3.5. Fertilization,
- 3.6. Structure of sporophyte,
- 3.7. Dehiscence of capsule and dispersal of spores,
- 3.8. Structure and germination of spores

Unit 4: Life History

(11 Lecture)

A) Psilotum with respect to

- 4.1. Systematic position, habit and habitat
- 4.2. External and internal morphology of sporophyte
- 4.3. Reproduction, vegetative and asexual
- 4.4. Morphological nature and dehiscence of synangium.
- 4.5. Structure and germination of spores,
- 4.6. Structure of mature gametophyte (Prothallus),
- 4.7. Structure of mature male and female sex organ. (Development is not expected)
- 4.8. Fertilization.
- 4.9. Structure of embryo.
- 4.10. Graphical representation of alternation of generation.

B) Lycopodium with respect to:

- 4.11. Systematic position, habit and habitat
- 4.12. External and internal morphology of sporophyte.
- 4.13. Reproduction: Vegetative and Asexual
- 4.14. Position and structure and dehiscence of sporangium.
- 4.15. Structure and germination of spores.
- 4.16. Structure of gametophyte
- 4.17. Structure of mature sex organs. (Development is not expected)
- 4.18. Fertilization.
- 4.19. Structure of embryo
- 4.20. Graphical representation of alternation of generation.

Unit 5: A) Life History of *Marsilea* with respect to:

(07 Lecture)

- 5.1. Systematic position, Habit and habitat
- 5.2. External and internal morphology of sporophyte,
- 5.3. Reproduction
- 5.4. External and internal morphology of sporocarp,
- 5.5. Morphological nature and dehiscence of the sporocarp.
- 5.6. Structure of microspore and megaspore.
- 5.7. Structure of male and female gametophytes (Development is not expected)
- 5.8. Fertilization
- 5.9. Structure of embryo,
- 5.10. Graphical representation of alternation of generation,

B) Heterospory and its significance

REFFERENCE BOOKS

BRYOPHYTES AND PTERIDOPHYTES

- 1. Ganguli, H. G. and Kar, A. K. (2001). College Botany Vol. II. Books and Allied Press, Ltd. Kolkata, India.
- 2. Pandey, B. P. (1995). A Text Book of Botany Bryophyta. S. Chand & Co. Ltd. New Delhi, India.
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- 5. Saxena A. K. and R. M. Sarabhai (1992). Text Book of Botany Vol. II Embryophyta. Ratan Prakashan Mandir, Agra, India.
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DISCIPLINE SPECIFIC COURSE (DSC) SEMESTER - VI

Paper - II

BOT. 602: GYMNOSPERMS AND PALEOBOTANY (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To study Gymnosperms with respect to distinguishing characters, comparison with Angiosperms, and classification.
- 2. To study the life cycles of *Pinus* and *Gnetum*.
- 3. To study the scope of Paleobotany, types of fossils and geological time scale.
- 4. To study the various fossil genera representing different fossil groups.

GYMNOSPERMS

(30 Lectures)

Unit 1: General topics

(06 Lectures)

- 1.1. Introduction
- 1.2. Distinguishing features of the group
- 1.3. Comparison of Gymnosperms with Angiosperms
- 1.4. Economic importance of Gymnosperms
- 1.5. Classification of Gymnosperms by K. R. Sporne up to orders giving reasons

Unit 2: Life cycle of *Pinus* with respect to

(12 Lectures)

- 2.1. Distribution in India
- 2.2. Systematic position
- 2.3. External morphology
- 2.4. Internal morphology
 - a) Primary structure of root, stem and leaf
- 2.5. Reproductive structure
 - a) Male cone
 - b) Structure & development of Male gametophyte
 - c) Female cone
 - d) Structure & development of Female gametophyte
- 2.6. Pollination
- 2.7. Fertilization
- 2.8. Structure of embryo and polyembryony
- 2.9. Seed structure and germination
- 2.10. Alternation of generation

Unit 2: Life cycle of *Gnetum* with respect to

(12 Lectures)

- 2.1. Distribution in India
- 2.2. Systematic position
- 2.3. External morphology
- 2.4. Internal morphology
 - a) Primary structure of root, stem and leaf

- b) Anomalous Secondary growth in Gnetum ula
- 2.5. Reproductive structure
 - a) Male cone
 - b) Structure and development of Male gametophyte
 - c) Female cone
 - d) Structure and development of Female gametophyte
- 2.6. Pollination
- 2.7. Fertilization
- 2.8. Structure of embryo and polyembryony
- 2.9. Seed structure and germination
- 2.10. Alternation of generation
- 2.11. Resemblance with Angiosperms

PALEOBOTANY

(15 Lectures)

Unit 4: Introduction

(06 Lectures)

- 4.1. Introduction, definition and scope
- 4.2. Contribution of Birbal Sahani in Paleobotany
- 4.3. Definition of Fossil
- 4.4. Fossilization process, Conditions favorable for fossilization
- 4.5. Geological time scale. Eras, Periods, Epochs and major plant groups
- 4.6. Types of fossils: Impression, Compression, Petrifaction, Cast, Coal ball, Amber

Unit 5: Study of the following fossil groups w. r. t.

(09 Lectures)

morphology and structure

- 5.1. Psilopsida: Rhynia
- 5.2. Lycopsida: Lepidostrobus (Cone)
- 5.3. Sphenopsida: Annularia (Leaf)
- 5.4. Pteridopsperm: Lyginopteris oldhamia (Stem)
- 5.5. Bennettitales: *Cycadeoidea* (Flower)
- 5.6. Angiosperm: Sahanipushpum (Flower)

REFERENCE BOOKS

GYMNOSPERMS

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DISCIPLINE SPECIFIC COURSE (DSC)

SEMESTER - VI

PAPER - III

BOT. 603: MOLECULAR BIOLOGY (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To study molecular biology in relation to genetic material, its inheritance, modification, replication
- 2. To study the mitochondria and chloroplast DNA
- 3. To study transcription, translation post translation modification of protein.
- 4. To study gene regulation in prokaryotes and eukaryotes.

Unit 1: Nucleic acids: Carriers of genetic information

(02 Lectures)

- 1.1. Historical perspective
- 1.2. DNA as the carrier of genetic information Griffith's, Hershey & Chase, Avery, McLeod & McCarty experiment

Unit 2: The Structures of DNA and RNA / Genetic Material

(10 Lectures)

- 2.1. Types of genetic material, Types of DNA
- 2.2. DNA Structure: Watson and Crick historic perspective, Salient features of double helix
- 2.3. Organization of DNA: Prokaryotes (E. coli) and Eukaryotes
- 2.4. Types of RNA
- 2.5. Organelle DNA Mitochondria and Chloroplast DNA
- 2.6. Chromatin structure Nucleosome, Euchromatin,Heterochromatin Constitutive and Facultative heterochromatin

Unit 3: DNA replication

(10 Lectures)

- 3.1. General principles bidirectional, semi conservative and semi discontinuous replication, RNA priming
- 3.2. Various models of DNA replication, including rolling circle, θ (theta) model of replication, replication of linear ds DNA, replication of the 5'end of linear chromosome
- 3.3. Enzymes involved in DNA replication
- 3.4. The Central Dogma
- 3.5. Genetic code: Nature and properties

Unit 4: Transcription and Gene Regulation

(10 Lectures)

- 4.1. Transcription in prokaryotes and eukaryotes. Principles of transcriptional regulation
- 4.2. Prokaryotes: Regulation of lactose metabolism and tryptophan synthesis in *E. coli*.
- 4.3. Eukaryotes: Eukaryotic transcriptional regulation (promoter enhancer and silencer, Gene battery) and post transcriptional regulation

Unit 5: Processing and modification of RNA

(13 Lectures)

5.1. Split genes concept of introns and exons, removal of introns, spliceosome machinery, splicing pathways

- 5.2. RNA editing and mRNA transport
- 5.3. Ribosome structure and assembly, mRNA, Charging of tRNA, aminoacyl tRNA synthetases
- 5.4. Various steps in protein synthesis, proteins involved in initiation, elongation and termination of polypeptides
- 5.5. Inhibitors of protein synthesis, Post translational modifications of proteins.

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DISCIPLINE SPECIFIC COURSE (DSC) SEMESTER - VI

PAPER - IV

BOT. 604: ECONOMIC BOTANY (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To know useful bio resources of prime importance to mankind.
- 2. To acknowledge students about various groups of plants of the world as well of India.
- 3. To know botanical, chemical and nutritional values and value additions of food grains, legumes, sugars, vegetable, fruits, spices, etc.
- 3) To reveal new *vis-a-vis* forgotten food sources and their current practices.
- 4) To know the general account and uses of rubber, fiber and Timber.

Unit 1: Introduction and Origin of Cultivated Plants

(09 Lectures)

- 1.1. Scope and Importance
- 1.2. Green Evolution in Indian context
- 1.3. Concept of Centers of Origin, their importance with reference to Vavilov's work
- 1.4. Examples of major plant introductions
- 1.5. Crop domestication and loss of genetic diversity
- 1.6. Evolution of new crops/varieties,
- 1.7. Importance of germplasm diversity

Unit 2: Cereals, Legumes and Millets, Sources of Sugars and Starches (09 Lectures)

- 2.1. Origin, morphology, processing and uses of Wheat and Rice
- 2.2. Origin, morphology and uses of Chick pea and Pigeon Pea
- 2.3. Origin, morphology, processing and uses of Pearl millet and Sorghum
- 2.4. Sources of Sugars, Morphology and processing of sugarcane
- 2.5. Products and byproducts of sugarcane industry
- 2.6. Morphology, propagation and uses of Potato

Unit 3: Spices, Beverages and Drugs

(09 Lectures)

- 3.1. Spices: Listing of important spices, their family and part used
- 3.2. Economic importance with special reference to clove and black pepper
- 3.3. Beverages: Morphology, processing and uses of Tea and Coffee
- 3.4. Drugs: Morphology, processing, uses and health hazards of *Cinchona* and *Papaver*

Unit 4: Oils and Fats

(09 Lectures)

- 4.1. General description, classification of oils
- 4.2. Extraction, their uses and health implications of groundnut and Soybean (Botanical name, family & uses)
- 4.3. Essential Oils: General account, extraction methods of *Eucalyptus* oil comparison with fatty oils and their uses

Unit 5: Rubber, Fiber and Timber yielding plants

(09 Lectures)

5.1. Para rubber: tapping, Industrial processing and uses

- 5.2. Fibres: Definition, Structure and classification based on the origin of fibers, morphology, extraction and uses of Cotton and Coir
- 5.3. Timber: Botanical Source, structure of wood and uses of Teak and Pinus

REFFERENCE BOOKS

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- 12. Jacob Thankamma (1975). Foods, Drugs And Cosmetics: A Consumer Guide. The Mac millan Company of India Ltd. Delhi.
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- 18. Patil, D. A. and Dhale, D. A. (2013). Spices and Condiments: Origin, History and Applications. Daya Publishing House, New Delhi, India.
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DSC SKILL ENHANCEMENT COURSE SEMESTER - VI

PAPER - V

BOT. 605: FLORICULTUR (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To know floriculture, its scope and importance.
- 2. To know the commercial floriculture.
- 3. To study the different features of garden.
- 4. To study methods of propagation.
- 5. To study diseases and pests of ornamental Plants.

Unit 1: Introduction:

(09 Lectures)

- 1.1. History of gardening
- 1.2. Importance and scope of floriculture
- 1.3. Landscape gardening
- 1.4. Some Famous gardens of India
- 1.5. Landscaping Places of Public Importance
 - a. Landscaping highways
 - b. Landscaping of Educational institutions

Unit 2: Nursery Management and Routine Garden Operations:

(09 Lectures)

- 2.1. Sexual and vegetative methods of propagation
- 2.2. Soil sterilization
- 2.3. Seed sowing: i) Pricking
- ii) Planting and transplanting
- iii) Shading
- iv) Stopping or pinching
- v) Defoliation vi) Wintering
- vii) Mulching
- 2.4. Topiary
- 2.5. Role of plant growth regulators

Unit 3: Study of Ornamental Plants w.r.t. list of plants, description and cultivation method of at least two examples of each:

- 3.1. Flowering annuals
- 3.2. Herbaceous perennials
- 3.3. Climbers
- 3.4. Shade and ornamental trees
- 3.5. Ornamental bulbous and foliage plants
- 3.6. Cacti and succulents
- 3.7. Palms and Cycads
- 3.8. Ferns and Selaginellas
- 3.9. Bonsai

Unit 4: Principles of Garden Designs:

(09 Lectures)

- 4.1. i) English
- ii) Italian
- iii) French

- iv) Persian
- v) Mughal
- vi) Japanese gardens.

4.2. Features of a garden

i) Garden wall ii) Fencing iii) Path and roads

iv) Hedge v) Edging vi) Lawn vi) Flower beds vii) Shrubbery viii) Borders

ix) Water garden. x) Arches and Pergolas

Unit 5: Commercial Floriculture:

(09Lectures)

- 5.1. Factors affecting flower production
- 5.2. Production and packaging of cut flowers
- 5.3. Flower arrangements
- 5.4. Methods to prolong vase life
- 5.5. Cultivation of Important cut flowers

i) Carnation ii) Aster iii) Chrysanthemum

iv) Gerbera v) Gladiolous vi) Marigold

vii) Rose viii) Lilium

5.6. Diseases and Pests of Ornamental Plants: Rose and Gladiolus

REFFERENCE BOOKS

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- 3. Bhattacharjee S. K., and De L. C. (2005). Post harvest technology of flowers and ornamental plants. Pointer Publishers, Jaipur.
- 4. De L. C. (2011). Value addition in flowers and Orchids. New India Publishing Agency, New Delhi.
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DSC ELECTIVE COURSE SEMESTER - VI

PAPER - VI

BOT. 606.A: HERBAL TECHNOLOGY (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To create optimum awareness and interest amongst the students about Medicinal Plants.
- 2. To conserve the biodiversity of Medicinal Plants in Maharashtra.
- 3. To strengthen the educational system and research on Medicinal Plants.
- 4. To increase students awareness about the efficacies of herbal drugs.
- 5. To develop awareness for utilization of herbal medicines for home remedies.

Unit 1: Herbal medicines

(06 Lectures)

- 1.1. History, scope and importance
- 1.2. Definition of herbal medicines
- 1.3. Role of medicinal plants in Siddha systems of medicine
- 1.4. Herbal foods : future of pharmacognosy

Unit 2: Pharmacognosy

(09 Lectures)

- 2.1 Systematic position and medicinal uses of the following herbs in curing various ailments
 - i) Tulsi,
- ii) Ginger,
- iii) Fenugreek,

- iv) Amla
- v) Ashoka (Saraca indica)

Unit 3: Herbal phytochemistry

(10 Lectures)

- 3.1 Active principles and methods of their testing, identification and utilization of the medicinal herbs
 - i) Catharanthus roseus (cardiotonic)
 - ii) Withania somnifera (drugs acting on nervous system)
 - iii) Clerodendron phlomoides (antirheumatic)
 - iv) Centella asiatica (memory booster).

Unit 4: Analytical pharmacognosy

(10 Lectures)

- 4.1. Drug adulteration
- 4.2. Types and methods of drug evaluation
- 4.3. Biological testing of herbal drugs
- 4.4. Phytochemical screening tests for secondary metabolites
 - i) Alkaloids,
- ii) Phenolic compounds

Unit 5: Cultivation, harvesting, processing, storage, marketing and utilization of following medicinal plants

(10 Lectures)

- 5.1. Aloe vera
- 5.2. Mentha

REFFERENCE BOOKS

- 1. Chopra, R. N., Nayar S. L. and Chopra, I. C. (1956). Glossary of Indian medicinal plants. C. S. I. R, New Delhi.
- 2. Kanny, Lall, Dey and Raj Bahadur, (1984). The indigenous drugs of India. International Book Distributors, Dehradun, India.
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- 7. Kokate C. K. et al. (1999). Pharmacognosy. Nirali Prakashan, Pune, India.

DSC ELECTIVE COURSE SEMESTER - VI

PAPER - VI

BOT. 606.B: PLANT BREEDING (Lectures: 45)

AIMS AND OBJECTIVES:

- 1. To introduce the student with science of plant breeding
- 2. To introduce the student with branch of plant breeding for the survival of human being from starvation.
- 3. To study the techniques of production of new superior crop verities.

Unit 1: Plant breeding

(08 Lectures)

- 1.1. Introduction, Scope and objectives
- 1.2. Breeding systems: Inbreeding and outbreedings
- Modes of reproductions in crop plants,
 Self pollination, Cross pollination and Geitonogamy
- 1.4. Important achievements and undesirable consequences of Plant breeding

Unit 2: Methods of Crop Improvements

(14 Lectures)

- 2.1. Introduction
- 2.2. Centre of origin and domestification of crop plants
- 2.3. Plant genetic resources of wild relatives of domesticated crops
- 2.4. Procedure, advantages and limitations of
 - i) Plant introduction and Acclimatization
 - ii) Selection: Pure line selection, Mass selection and clonal selection
 - iii) Hybridization: Bulk method, Single cross and double cross method Interspecific hybridization for improvement of clonal crops
- 2.7. Procedure, advantages and limitations

Unit 3: Male Sterility

(08 Lectures)

- 3.1. Genetic male sterility
- 3.2. Cytoplasmic male sterility
- 3.3. Genetic Cytoplasmic male sterility
- 3.4. Use of male sterility in hybrid seed production

Unit 4: Inbreeding depression and heterosis

(07 Lectures)

- 4.1. History
- 4.2. Genetic basis inbreeding depression and heterosis
- 4.3. Applications

Unit 5: Crop improvement and breeding

(08 Lectures)

- 5.1. Role of followings in crop improvement with suitable examples one from each
 - a) Mutation breeding
 - b) Polyploidy breeding
 - c) Distant hybridization
 - d) Genetically modified crops

REFERENCE BOOKS

- 1. Agrawal, R. L. (1998). Fundamentals of Plant Breeding and Hybrid seed production. Oxford and IBH Publishing Co. New Delhi, India.
- 2. Allard, R.W. (1960). Principles of plant breeding. John Wiley and Sons, New York.
- 3. Hayes, H. K. (2017). Breeding Crops Plants. Shree Publishersbooks in India.
- 4. Chaudhary, H. K. (2001). Plant Breeding, Theory and Practice. Oxford IBH (P.) Ltd. New Delhi, India.
- 5. Gupta, P. K. (1998). Genetics, Plant Breeding and Evolution. Rastogi Publication, Meerut, India.
- 6. Xijendro Das, L. D. (1998). Plant Breeding. New age International Publication India.
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- 8. Poehlman, J. M. and Borthakur D. (1995). Breeding Asian Field Crops. Oxford IBH (P.) Ltd. New Delhi, India.
- 9. Phundan, Singh (2006). Principles of Plant Breeding. Rastogi Publication Meerut, India.
- 10. Sheenivas, Y. S. Seed Technology and Seed Pathology. Shree Publishers.
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SEMESTER - VI

PRACTICAL COURSES PRACTICAL PAPER - I

BOT. 607: Based on Theory Paper - I and V (BOT. 601 and BOT. 605)

Practicals based on Bot. 601: Higher Cryptogams

Practical - 1 and 2: Study of life cycle of Marchantia w. r. t.

- a) Systematic Position
- b) External morphology: Mounting of rhizoids & scales
- c) Internal morphology: i) T. S. of Thallus
 - ii) V. S. of thallus through gemma cup (P.S)
- d) V. S. of antheridiophore (P. S.)
- e) V. S. of archegoniophore (P. S.)
- f) V. S. of sporophyte (P. S.)

Practical - 3: Study of life cycle of Anthoceros w. r. t.

- a) Systematic Position
- b) External morphology: Mounting of rhizoids
- c) Internal morphology: i) T. S. of Thallus,
- d) T. S. of thallus through antheridia (P. S.)
- e) T.S. of thallus through archegonia (P. S.)
- f) L. S. of sporophyte (P. S.)

Practical - 4: Study of life cycle of Polytrichum w. r. t.

- a) Systematic Position
- b) External morphology
- c) Internal morphology
 - i) T. S. of axis
 - ii) T. S. of Leaf
- d) L. S. of Sporophyte (P. S.)

Practical - 5: Study of life cycle of Psilotum w. r. t.

- a) Systematic Position
- b) External morphology
- c) Internal morphology
 - i) T. S. of stem
 - ii) T. S. of rhizome (P. S.)
- d) T. S. of synangium (P. S.)

Practical - 6: Study of life cycle of Lycopodium w. r. t.

- a) Systematic Position
- b) External morphology
- c) Internal morphology: T. S. of stem
- d) Mounting of Sporangium and Spores
- e) L. S. Strobilus (P. S.)

Practical - 7 and 8: Study of life cycle of Marsilea w. r. t.

a) Systematic Position

- b) External morphology
- c) Internal morphology
 - i) T. S. of stem/rhizome
 - ii) T. S. of petiole
- d) External structure of sporocarp
- e) Internal structure of sporocarp in different planes:
 - i) H. L. S. of sporocarp
 - ii) V. T. S. of sporocarp
 - iii) V. L. S. of sporocarp

NOTE: Study tour is compulsory. Students are expected to submit two forms or photographs of Bryophytes and Pteridophytes along with tour report.

Practicals based on Bot. 605: Floriculture

- **Practical 9:** Arrangement of Flowers
 - i) In Container
- ii) Bouquet
- iii) Floral carpet (Any Two)
- **Practical 10:** Technique and aftercare of a Bonsai.
- Practical 11 and 12: Study of different
 - i) Flowering annuals ii) Herbaceous perennial iii) Palms and Cycad plants. (One examples of each) with respect to Botanical name, ornamental value & place of choice.
- Practical 13 and 14: Study of different ornamental plants such as
 - i) Shrubs
- ii) Trees
- iii) Climbers
- iv) Cacti & succulents
- v) Ferns and Selaginellas (one examples of each) with respect to Botanical name, ornamental value & place of choice.
- **Practical 15:** Visit to suitable garden to study various salient features such as layout, components, list of plants and special features (if any) OR Visit to nearby nursery to observe various operations in nurseries.

Note: Students should submit Report of visit to garden/Nursery at the time of examination.

PRACTICAL PAPER - II

BOT. 608: Based on Theory Paper - II and VI

(BOT. 602 and BOT. 606)

Practicals based on Bot. 602: Gymnosperms & Paleobotany

Practical - 1 and 2: Study of Pinus w. r. t.

- a) Systematic Position
- b) External morphology
- c) Internal morphology
 - i) T. S. of stem
 - ii) T. S. of Needle
- d) Male cone
 - i) Morphology (Specimen)
 - ii) L. S. of male cone (P. S.)
 - iii) Microsporophyll (Specimen/P. S.)
 - iv) Mounting of pollen grains
- e) Female cone
 - i) Morphology (Specimen)
 - ii) L. S. of female cone (P. S.)
 - iii) Megasporophyll (Specimen/P. S.)
 - iv) V. S. of mature ovule (P. S.)

Practical - 3 and 4: Study of *Gnetum* w. r. t.

- a) Systematic Position
- b) External morphology
- c) Internal morphology:
 - i) T. S. of stem
 - ii) T. S. of leaf
 - iii) Secondary growth in the stem of G. ula (P. S.)
- d) Morphology of male cone (Specimen)
- e) Female cone
 - i) Morphology (Specimen)
 - ii) V. S. of mature ovule (P. S.)

Practical - 5 and 6: Study of different types of fossils.

Practical - 7 and 8: Study of the following with the help of slides/specimens

i) Rhynia

ii) Lepidodendron

iii) Lepidostrobus

iv) Calamites

v) Annularia

vi) Lyginopteris

vii) Cycadeoidea

viii) Rhizopalmoxylan

Practicals based on Bot. 606.A: Herbal Technology

Practical - 9 and 10: Study of following w. r. t. classification, botanical source, part used and medicinal uses of

i) Tulsi

ii) Ginger

iii) Fenugreek,

iv) Indian Goose berry

v) Ashoka

Practical - 11 and 12: Study of botanical source, active principles and Medicinal uses of

i) Catharanthus roseus ii) Withania somnifera, iii) Clerodendron phlomoides iv) Centella asiatica. Practical - 13 to 15: Phytochemical screening test of i) Alkaloids ii) Flavonoids iii) Steroids iv) Triterpenoids v) Phenolic compounds **Bot. 606.B: Plant Breeding Practical - 9:** Study of factors promoting self pollination (By demonstration Flower/Photograph) • Bisexuality (Hermaphroditism) ----- (Wheat, Rice) • Cleistogamy ----- (Wheat, Rice) • Homogamy ----- (Tomato, Lady's finger) Practical - 10: Study of factors promoting cross pollination (By demonstration Flower/Photograph) • Dichogamy (i) Protandary ----- (Maize) (ii) Protogyny ----- (Pearlmillet) • Unisexuality (i) Monoecious ----- (Maize, Pumpkins) (ii) Dioecious ----- (Hemp, Asparagus) • Self incompatibility ----- (Radish, Cabbage) Practical - 11 &12: Techniques of Hybridization in Self Pollinated and Cross Pollinated Crops **Practical - 13:** Estimation of heterosis i) Standard heterosis ii) Mid Parent heterosis iii) Useful or Economic heterosis Practical - 14: Pollen viability test by i) Aceto Carmine method ii) Sugar solution method **Practical - 15:** To show artificial induction of polyploidy

PRACTICAL PAPER - III

BOT. 609: Based on Theory Paper - III and IV

(BOT. 603 and BOT. 604)

Practicals based on Bot.603: Molecular Biology

- **Practical 1:** DNA isolation from any suitable material.
- **Practical 2:** DNA estimation by diphenylamine reagent/UV Spectrophotometry.
- **Practical 3 and 4:** RNA estimation by orcinol reagent/ UV Spectrophotometry.
- **Practical 5:** Study of DNA replication mechanisms through photographs (Rolling circle, Theta replication and semi-discontinuous replication).
- **Practical 6:** Study of structures of prokaryotic RNA polymerase and eukaryotic RNA polymerase II through photographs.
- **Practical 7:** Photographs establishing nucleic acid as genetic material (Messelson and Stahl's, Avery *et. al*, Griffith's, Hershey & Chase's and Fraenkel & Conrat's experiments)
- **Practical 8:** Study of the following through photographs: Assembly of Spliceosome machinery; Splicing mechanism in group I & group II introns; Ribozyme and Alternative splicing.

Practicals based on Bot.604: Economic Botany

Practical - 9 & 10: Study of cereals, Legumes and Millets

Wheat (habit sketch, L. S/T. S. of grain, starch grains)

Rice (habit sketch, study of paddy and grain, starch grains)

Chick pea, Pigeon Pea Pearl millet, Sorghum (Morphology of plant and grain)

Practical - 11 & 12: Sources of sugars and starches

Sugarcane (habit sketch; cane juice - micro chemical tests),

Potato (habit sketch, tuber morphology, T. S. of tuber to show localization of starch grains)

Legumes: Soybean, Groundnut (habit, fruit, seed structure).

Practical - 13: Spices, Beverages and Drugs

Morphology of Clove, Black pepper, Tea, Coffee, Papaver, Cinchona (Plant Specimen and products)

Practical - 14: Oils and fats

Coconut: Nut Morphology

Essential oil yielding plants: Habit sketch of *Eucalyptus* (specimens/photographs).

- **Practical 15: Rubber**: a) Specimen, photograph/model of tapping, samples of rubber products.
 - b) Characteristic features of Coir and Teak/Pinus wood